

Hall Ticket Number:

Code No. : 12011

VASAVI COLLEGE OF ENGINEERING (Autonomous), HYDERABAD
B.E. (CBCS) II-Semester New Examinations, May/June-2018

English-II

Time: 3 hours

Max. Marks: 60

- Note: 1. Answer ALL questions in Part-A and any FIVE from Part-B*
2. Answer to questions of Part-A must be at one place and in the same order as they occur in the question paper.
3. Rewrite the correct answer for Part-A. Letters and numbers will not be considered as an answer.

Part-A (20 Marks)

1. Rewrite the following sentences by making the necessary corrections. [4]
 - a) She has antique furnitures in her house
 - b) I prefer reading books than watching television
 - c) She is working very hardly for the exam.
 - d) Can you tell me where does he live?
2. Identify the parts of speech in the following sentences. [2]
 - a) The new Mercedes is dazzling white
 - b) The woman looked worried.
3. Fill in the blanks with an appropriate preposition or article [2]
 - a) She is always busy _____ her work.
 - b) He abstains _____ wine.
4. Fill in the blanks with appropriate word given in bracket. [2]
 - a) The war was _____ fought for five years. (continually/ continuously)
 - b) The _____ of the room needs urgent repairs (ceiling / sealing)
5. Read the passage and answer the questions that follow: [4]

Educational planning should aim at meeting the educational needs of the population across all age groups. While the traditional structure of education as a three-layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need t rewind, or renew their enthusiasm or strike out in a direction, or improve their skills as much as any university professor does. The retired and the aged have their needs as well. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the need of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled "Learning to Be" prepared by Edgar Faure and others, asserts that the education of children must prepare the future adult for various forms of self- learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the Wall. In view of the fact that the significance of a commitment of lifelong learning and life time education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than simple rearrangement of the present organization of education. But a good beginning can be made by Open University programmes for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions

should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programmes, health services etc.

- a) According to the passage, the present education structures assume which of the following?
- All people can be educated as per their needs.
 - Present educational planning is very much practical.
 - Education is a one time process.
 - Simple rearrangement of the educational process is a must.
- b) What should be the major characteristic of the future education system?
- Different modules with the same function.
 - Same module for different groups
 - Rearrangement of various course contents.
 - Fulfill the educational needs of everyone.
- c) According to the author, educational plan should attempt to
- Encourage conventional schools and colleges.
 - Decide a terminal point of education.
 - Overlook the people on the periphery.
 - Fulfil the educational needs of everyone
- d) According to the author what measures should Open University adopt to meet modern conditions?
- Develop various programmes for adult learners
 - Open more colleges on traditional lines
 - Overlook people on the periphery.
 - Fulfill the educational needs of everyone.
6. Fill in the blanks choosing an appropriate alternative [2]
- a) Please pay my best _____ to your parents.
i) complements (ii) compliments
- b) India is not a permanent member of the security _____.
i) council (ii) counsel
7. Fill in the blanks with appropriate cohesive devices:
- a) Though he worked as hard as he could, ____ he could not secure first division [2]
(eventhough, but, still)
- b) ____ you do not speak the truth, you will be dismissed (until/ unless/ still)
8. Punctuate the following sentences: [2]
- a) however i am sending herewith a copy of my bio-data.
- b) i daily read the newspaper the times of India

Part-B (5 × 8 = 40 Marks)
(All sub-questions carry equal marks)

9. a) Give four persuasive techniques used popularly in TV commercials or advertisements
b) Discuss Johari window with appropriate illustrations of a new entrant at a work place.
10. a) Write a short report on Euphoria as a Cultural secretary of your college.
b) Mention four advantages of oral communication over written communication, with illustrations.